

ADULT ROLES AND RESPONSIBILITIES

The Family and Consumer Science academic standards for Adult Roles and Responsibilities support the course description, which can be found at <http://doe.in.gov/octe/facs/adultroles.html>.

Standard 1

Students will integrate processes of thinking, communication, leadership, and management in order to apply interpersonal relationships knowledge and skills.

- ___ ARR-1.1. Demonstrate components of critical thinking, creative thinking, and reasoning.
- ___ ARR-1.2. Evaluate effective communication processes in school, family, career, and community settings.
- ___ ARR-1.3. Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
- ___ ARR-1.4. Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
- ___ ARR-1.5. Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.

Standard 2

Students will analyze personal standards, needs, aptitudes, and goals and their impact on family, career, and community interactions.

- ___ ARR-2.1. Examine effects of self-esteem and self-image on family relationships, community service, success in the workplace, and personal fulfillment.
- ___ ARR-2.2. Determine personal standards and their effects on life choices.
- ___ ARR-2.3. Examine impacts of needs and aptitudes on family and community interactions, choices, and personal fulfillment.
- ___ ARR-2.4. Demonstrate strategies for goal setting and goal achievement.

Standard 3

Students will integrate multiple life roles and responsibilities in family, career, and community settings.

- ___ ARR-3.1. Demonstrate communication, leadership, and teamwork skills.
- ___ ARR-3.2. Analyze impacts of multiple life roles and responsibilities on various types of relationships.
- ___ ARR-3.3. Evaluate responsible ways of behaving and relating to others in family, career, and community settings.
- ___ ARR-3.4. Analyze interrelationships among family, career, and community roles and responsibilities.
- ___ ARR-3.5. Evaluate career paths in relation to personal aptitudes, interests, standards, and desired lifestyle.

Standard 4

Students will demonstrate management of individual and family resources, including food, clothing, shelter, and transportation.

- ___ ARR-4.1. Demonstrate processes used to set standards, make choices, and satisfy needs and wants for nutrition and wellness, clothing, housing, and transportation.
- ___ ARR-4.2. Apply management and planning skills and processes to organize tasks and fulfill responsibilities.
- ___ ARR-4.3. Demonstrate skills in seeking consumer information, taking consumer responsibility, and exercising consumer rights.
- ___ ARR-4.4. Evaluate features, prices, and performance of consumer goods in light of personal standards, goals, and resources.
- ___ ARR-4.5. Determine individual and family responsibilities in conserving, reusing, and recycling resources to maintain the environment.
- ___ ARR-4.6. Assess the use of technology and its impact on quality of life and family resources.

Standard 5

Students will demonstrate management of financial resources to meet goals of individuals and families across the life span.

- ___ ARR-5.1. Demonstrate financial planning strategies that reflect needs, wants, standards, goals, and economic resources.
- ___ ARR-5.2. Determine financial practices that foster economic self-sufficiency for individuals and families.
- ___ ARR-5.3. Apply decision making processes to financial planning, budgeting, banking, and record keeping.
- ___ ARR-5.4. Analyze costs and benefits of required and optional payroll deductions.
- ___ ARR-5.5. Demonstrate strategies for preparing tax reports.
- ___ ARR-5.6. Evaluate types and sources of credit and their impacts on the financial well-being of individuals and families.
- ___ ARR-5.7. Determine the effects of various risk management strategies on long-term financial well-being, including savings, investments, and insurance.